| Logo | Title | Logo |
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| OSPI Logo | **OSPI CTE Student Leadership Template**  **Extended Learning** | CTE Logo |

Student Leadership Development is an integral part of the CTE instructional program; the process that enables students to fully utilize the subject matter content they receive through the CTE program. Leadership skills empower each student to assume responsible roles in family, community, and business and industry environments. Through state recognized CTSOs, students have leadership skill development opportunities available at the local, state, national and international level. Leadership equivalencies must be equal to or exceed the appropriate CTSO standards related to the specific program area, for 21st Century Skills integration, and include opportunities for students to participate in community service activities related to this course, participate in related leadership activities outside the classroom at the local, regional, state, and/or national level, and explain how students will be engaged in activities that extend learning beyond the classroom/laboratory into the community and provide real world value.

**Please see the OSPI Student Extended Leadership Companion Document for additional detailed information.**

**School District: Kennewick School Dist Building: Tri-Tech Skills Center Program Area: Business and Marketing**

**CIP Code: 110901 Instructor(s): Craig Coleman**

**Qualifications Checklist:**

***The qualifications reflect equivalency and align with Washington State CTE 21st Century Leadership Skills while establishing the leadership organization and program components reflected in the Program of Work.***

**Leadership Organization:**

Student Leadership Structure Established (Ex: Elected officers, committee structure, group roles)

Student led organization; activities are planned, conducted, and evaluated by students

Activities are conducted under the management and/or supervision of a certified CTE instructor

**Program Components Reflected in Program of Work:**

Organization and Management  Planning and Evaluation  Community Service

Finance and Fundraising  Competitive Events  Leadership Development/Demonstration

Student Recognition  Recreational and Social  Public Relations and Advocacy

Employability and Career Skills

**Annual Program of Work**

**Program Name: Cyber Security Year**: 2017-2018

**Activities reflected should only address extended learning components of the program; these should be learning and teaching activities related to career and technical education course or program competencies which occur beyond the scheduled school day and/or school year under the supervision of a certified CTE teacher.**

(CTE Program Standards)

**Activities should place emphasis on personal and group activities that improve life skills and align with 21st Century Leadership skills, encourage students to work together, and include cooperative activities with other groups that make the community a better place to live and work. Descriptions of activities must be specific to the course.**

| **Program Component:** | **Activity/Event:** | **Description** | **Expected Completion Date:** | **Focused 21st Century Leadership Skill addressed** |
| --- | --- | --- | --- | --- |
| **Employability and Career Skills** | **Student Orientation Night** | Club members will serve as guides and help direct new students and their families to program areas; they will also talk about activities within their program area | **August 2017** | **3.B Collaborate with Others** |
| **Public Relations and Advocacy** | **Student Ambassador Program** | Second year club members will have the opportunity to serve as Student Program Ambassadors, who are leaders for Tri Tech, promoting their program at various events throughout the school year | **September – May 2018** | **11.A Guide and Lead Others** |
| **Student Recognition** | **Student of the Month Program** | Every month starting in September members are chosen to be the student of the month based on the “theme” chosen by the staff. Examples include Most Employable, Most Responsible, and Outstanding Citizen | **September – May 2018** | **2.A Reason Effectively** |
| **Community Service** | **Haunted Forest Volunteering** | Members will meet with the Pasco Jaycees club and are assigned to volunteer at various aspects of their Haunted Forest. Students can volunteer to help set up, clean up, build parts of the set, or even participate as the “live scare crew” scaring people who come to the event. Club members also help create and produce costumes for the event using their skills acquired in class | **September – October 2017** | **11.B Be Responsible to Others** |
| **Financial and Fundraising** | **Haunted Forest Volunteering** | Jaycees club and are assigned to volunteer at various aspects of their Haunted Forest. Students can volunteer to help set up, clean up, build parts of the set, or even participate as the “live scare crew” scaring people who come to the event. Club members also help create and produce costumes for the event using their skills acquired in class. If enough students from a program participate regularly the Jaycees will make a donation to that programs ASB account. | **September – October 2017** | **8.A Manage Goals and Time** |
| **Leadership Development** | **Ropes Course Challenge** | Members participate in a Ropes Course Challenge to build team work, strengthen the culture of the group and learn team building and problem solving skills | **October 2017** | **2.D Solve Problems** |
| **Leadership Development** | **Tri-Fest** | Members work with other program area students to develop a business model and plan how to give back to their community though their business. Members present their business model and plan to local business owners and community members. Students help set up for the event, plan for and gather up all necessary materials for the event as well as debrief and evaluate the event at it’s conclusion. Students take on a leadership role and learn how to work with others in diverse team settings. | **November 2017** | **1.B Work Creatively With Others** |
| **Organization and Management** | **US Cyber Patriot** | Students have an opportunity to participate in US Cyber Patriot. CyberPatriot the National Youth Cyber Education Program created by the Air Force Association (AFA) to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. | **September – May 2018** | **4.A Access and Evaluate Information** |
| **Recreation and Social Activities** | **Tri-Tech Game Night** | 3 times throughout the year, members plan, organize and advertise for student led Video Game Nights held at Tri-Tech. Students market to other students within our school as well as to their home high schools. Family members are also welcome. Students have to work together to gather up enough TV’s, game devices, controls and other equipment to make sure there are enough stations for everyone to paly. They also have to come in early to set it all up, and stay late to take it all down and clean up. | **October – May 2018** | **3.B Collaborate with Others** |
| **Community Service** | **Canned Food & Clothing Drive** | Local food bank manager comes to a club meeting to discuss the strong need for food during the holidays. Members then participate in a month long clothing & canned food drive for local children where they collect important items for children in need during the holidays. After school meetings are held to organize all the items and get boxes ready to drop off to local families. Club is given names of children in need from the federal programs department of our school district. | **November – December 2017** | **2.D Solve Problems** |
| **Public Relations and Advocacy** | **Holiday Parade** | Members will participate in a city parade to promote Tri-Tech in our community. | **December 2017** | **2.A Reason Effectively** |
| **Public Relations and Advocacy** | **High School & Beyond Night** | Members plan themes, activities and events to promote enrollment in Tri Tech programs. This is an open house style event that is VERY well attended, where people from all area communities can come see the facilities at Tri-Tech, learn more about our programs and participate in engaging games and activities lead by the students. This event is the kick-off to registration each year | **January 2018** | **3.B Collaborate with Others** |
| **Leadership Development** | **Tri-Tech Challenge Cup (Community Service)** | Members participate on behalf of their program to raise money for 1 local charity selected year each by the students. Each program fundraises and participates in that charities “event” (Run for Ribbons, Meals on Wheels Run, etc) and the program with the highest percent participation the day of the event wins the “Challenge Cup” and bragging rights for the year. They also get their program on a trophy | **April – May 2018** | **2.B Use Systems Thinking** |
| **Leadership Development** | **Kids Can Code** | Members plan a kids can code event where local elementary aged students can come from 6-8pm and learn the basics of coding. Students serve as leadership and help coordinate and teach the elementary students how to code. | **March – April 2018** | **1.C Implement Innovations** |
| **Employability and Career Skills** | **Girls Can Code** | Members plan a girls can code event where local female non traditional students come and learn more about computer science and engineering. Members set up and coordinate the event. | **April 2018** | **6.A Apply Technology Effectively** |
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***Additional activities may be added. Submission of this form is assurance that leadership equivalent and associated activities are active on campus as required component of CTE educational program***